



Milborne Port SEND Bulletin

Issue: 1

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Hello and welcome to our first Milborne Port Primary School Special Educational Needs and Disabilities (SEND) bulletin.

First of all, I would like to introduce myself. I am Miss Danyali and I am the Year 4 class teacher as well as SENDCo at Milborne Port Primary School. If you ever need to get in contact with me, then please email the school office and I will endeavour to return your message.

Exciting new changes are happening at Milborne Port Primary School for special educational needs and disabilities. The teachers have received some great new training and we are starting to embed the practises into the school.

Our SEND information report sets out what we provide for our children and young people with special education needs and/or disabilities throughout their time at Milborne Port. It explains how we support them with the next stage of their education. We also have a SEND policy that goes in more detail. These will be available on the school website soon.

Please see the below newsletter for additional information regarding target setting and the Assess Plan Do Review system.

I can't wait to meet you all soon.
Miss Danyali, SENDCo



SEND Coffee Mornings

Parent and carer views are extremely important to us at Milborne Port Primary School. Due to this, we have decided to start holding SEND coffee mornings/ afternoons.

At this session, parents/ carers with children with special educational needs can join together to discuss strategies and support networks. We can also hold training/ guidance sessions regarding the different category of needs for SEND or strategies to support you at home.

At the first session, I would like to discuss the graduated response system for SEND and introduce you to the schools and Somerset's Local Offer. I will also be asking for your ideas and feedback regarding SEND at Milborne Port Primary School– what would you like to see?

If you would be interested in this, then please contact the office. Once I have gathered enough interest I will send out invites. :)

Lines of communication

Communication is key at Milborne Port Primary School! Therefore, I wanted to take this opportunity to explain the routes of communication within the school for special educational needs. Your first point of call is always your child's class teacher, where you can discuss any concerns you have in relation to learning or needs within the classroom. If your problem is still not solved, then I am available as well as our school senior leadership team and Headteacher.

Check out who is your child's class teacher below:

KS1

Gainsborough– Mrs Carr

Medlycott– Mrs Minney

Venn– Mrs Talbot/ Mrs Bartlett



KS2

Wheathill — Miss Harris

Kingsbury—Miss Danyali (me)

Newtown - Miss Danyali (until the Summer term)

Crackmore– Mr Sweatman

If you would like to contact the SENDCo (myself) regarding any SEND paperwork or updates from specialists, such as a speech therapists, then please email the school office with your concern or information and I will get back to you as soon as possible.



Special Educational Needs
& Disabilities



SEND development



It's an exciting time at Milborne Port Primary School at the moment, as we are developing the school special needs target setting system.

This term we will be continuing to embed the graduated teaching response within the school. What this means for you:

- If your child is on the SEND register, then you will be asked by your child's class teacher to attend a SEND target setting meeting. Please bring your ideas and thoughts regarding your child to the meeting and we can incorporate these in their targets for the spring term.
- We will also be writing one page profiles for your child. We want to know how your child feels about school, what they feel that they are good at, what they love and what they would like more support in. Once these are completed we will send a copy to you so that you can share them at home.